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# **Plan Anual**



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| **PLAN ANUAL** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Centro educativo:** |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Especialidad:** |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Subárea:** |  | | | | | | | | | | | | | | | | | | | | | | | | **Nivel:** | | |  | | | | | | | | | | | | | | | | | | |
| **Nombre del docente:** | | | | | | | | | | | | | | | | | | | | | | | | | **Año:** | | |  | | | | | | | | | | | | | | | | | | |
| **Unidades de estudio**  **y resultados de aprendizaje** | **Febrero** | | | | **Marzo** | | | | **Abrl** | | | | **Mayo** | | | | **Junio** | | | | **Julio** | | | | | **Agosto** | | | | **Setiembre** | | | | **Octubre** | | | | **Noviembre** | | | | **Diciembre** | | | | **Tiempo (horas)** |
|
|
| **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** |  |
| **Unidad de estudio/**  **Resultados de aprendizaje** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Recursos educativos** |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

# **Plan de Práctica Pedagógica para Talleres Exploratorios de Educación General Básica de Colegios Técnicos Profesionales**



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| --- | --- | --- | --- |
| **PLAN DE PRÁCTICA PEDAGÓGICA** | | | |
| **Centro educativo: CTP** | | | |
| **Nombre de la persona docente:** | **Nivel:** Elija un elemento. | | **Curso lectivo:** **2023** |
| **Taller exploratorio:** | | | **Modalidad:** Elija un elemento. |
| **Unidad de estudio:** | | | **Tiempo estimado:** |
| **Objetivo general:** | | **Valores y actitudes:** | |

| **Objetivos específicos** | **Contenidos** | **Estrategias para la mediación pedagógica** | **Evidencias de aprendizaje** | **Tiempo estimado (horas)** |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

# **Plan de Práctica Pedagógica para Subáreas de los Programas de Estudio de Especialidades Técnicas Elaboradas bajo el Modelo de Educación Basado en Normas por Competencia (EBNC)**



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PLAN DE PRÁCTICA PEDAGÓGICA** | | | | |
| **Centro educativo:** **CTP** | | | | |
| **Nombre de la persona docente:** | | **Nivel:** | | **Curso lectivo:** **2023** |
| **Especialidad:** | | | | **Modalidad:** Elija un elemento. |
| **Subárea:** | **Unidad de estudio:** | | | **Tiempo estimado:** horas |
| **Propósito:** | | | **Valores y actitudes:** | |

| **Resultados de aprendizaje** | **Contenidos** | **Estrategias para la**  **mediación pedagógica** | **Evidencias de aprendizaje** | **Tiempo estimado (horas)** |
| --- | --- | --- | --- | --- |
|  |  | D/  E/ | Conocimiento  Desempeño  Producto |  |
| 2. |  | D/  E/ | Conocimiento  Desempeño  Producto |  |
| 3. |  | D/  E/ | Conocimiento  Desempeño  Producto |  |
| 3. |  | D/  E/ | Conocimiento  Desempeño  Producto |  |
| **Observaciones** |  | | | |

D/ Docente

E/ Estudiante

# **Plan de Práctica Pedagógica para Subáreas de los Programas de Estudio de Especialidades Bilingües**



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PEDAGOGICAL PRACTICE PLAN** | | | | |
| **Institution:** | | | | |
| **Teacher:** | | **Level:** | | **Year:** **2023** |
| **Bilingual Specialty:** | | | | **Modality:** |
| **Subject Area:** | **Unit of Study:** | | | **Time:** horas |
| **Purpose:** | | | **Values and attitudes:** | |

| **Learning Results** | **Content** | **Pedagogical Mediation Strategies** | **Evidence of learning** | **Time**  **(hours)** |
| --- | --- | --- | --- | --- |
|  |  | T/  S/ | knowledge  Performance  Product |  |
| 2. |  | T/  S/ | knowledge  Performance  Product |  |
| 3. |  | T/  S/ | knowledge  Performance  Product |  |
| 3. |  | T/  S/ | knowledge  Performance  Product |  |
| **Observations** |  | | | |

T/ Teacher

S/ Student



# **Plan de Práctica Pedagógica para Subáreas de Especialidades Técnicas con Programas de Estudio Nuevos (Implementados 2021-2023)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PLAN DE PRÁCTICA PEDAGÓGICA** | | | | | |
| **Centro educativo:** **CTP** | | | | | |
| **Nombre de la persona docente:** | | **Nivel:** | | **Curso lectivo:** **2023** | |
| **Especialidad:** | **Modalidad:** Elija un elemento. | | | | **Campo detallado:** |
| **Subárea:** | **Unidad de estudio:** | | | | **Tiempo estimado:** |
| **Competencias para el desarrollo humano:**  Elija un elemento. | | | **Eje de la política educativa:** Elija un elemento. | | |

| **Resultados de aprendizaje** | **Saberes esenciales** | **Estrategias para**  **la mediación pedagógica** | **Evidencias de aprendizaje** | **Tiempo estimado (horas)** |
| --- | --- | --- | --- | --- |
|  |  | D/  E/ | Conocimiento  Desempeño  Producto |  |
|  |  | D/  E/ | Conocimiento  Desempeño  Producto |  |
|  |  | D/  E/ | Conocimiento  Desempeño  Producto |  |
|  |  | D/  E/ | Conocimiento  Desempeño  Producto |  |
| **Observaciones** |  | | | |

D/ Docente

E/ Estudiante

# **Plan de Práctica Pedagógica para los Talleres y Tecnologías Ofertados en los Colegios Académicos Diurnos**



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PLAN DE PRÁCTICA PEDAGÓGICA** | | | | |
| **Centro educativo:** **Colegio** | | | | |
| **Nombre de la persona docente:** | **Nivel:** Elija un elemento. | | | **Curso lectivo:** **2023** |
| **Taller /tecnología:** | | | **Modalidad:** Elija un elemento. | |
| **Unidad de estudio:** | | | **Tiempo estimado:** | |
| **Objetivo general:** | | **Valores y actitudes:** | | |

| **Objetivos específicos** | **Contenidos** | **Estrategias para**  **la mediación pedagógica** | **Evidencias de aprendizaje** | **Tiempo estimado (horas)** |
| --- | --- | --- | --- | --- |
|  |  | D/  E/ |  |  |
|  |  | D/  E/ |  |  |
| 3. |  | D/  E/ |  |  |
| 4. |  | D/  E/ |  |  |
| Observaciones: |  | | | |

D/ Docente

E/ Estudiante

# **Pedagogical Practice Plan Conversational English (7th-8th-9th). Subject Area: English Oriented to…**



| **Pedagogical Practice Plan** | | | |
| --- | --- | --- | --- |
| **Institution:** | | **CEFR:** Elija un elemento. | |
| **Teacher:** | | **Level:** | |
| **Subject Area:** English Oriented to… | **Scenario:** | | **Time:** |
| **Essential question:** | **Theme:** | | |
| **Essential Competence:** Elija un elemento. | **New Citizenship Axis:** Elija un elemento. | | |

| **Goals** | **Task Mediation Activity** | **Indicators** |
| --- | --- | --- |
| Essential Competence |  |  |
| New Citizenship Axis |  |  |
| **Oral and Written Comprehension** | Task-Building Process:  **Pre-Task:**   1. Create opportunities for schemata-building to introduce the meaning of unknown vocabulary, structures and functions as mentioned.   **Task Rehearsal:**   1. Expose learners to authentic materials to deal with… 2. Focus on linguistic elements such as functions, discourse markers, grammar and vocabulary related to the field of study. 3. Give learners controlled practice in using the target language, vocabulary, structures and functions.   **Post Task**   1. Engage learners to meaningful productive tasks based on the field of study.   **Assessment:**  Project: integration of activities. It has to be done in class during the whole period. |  |
| Listening: |
| Reading: |
| **Oral and Written Comprehension** |
| Spoken Interaction |
| Spoken Production: |
| Writing: |
| Resources: Haga clic aquí para escribir texto.  Classroom: Haga clic aquí para escribir texto.  English Laboratory: Haga clic aquí para escribir texto.  Devices: Haga clic aquí para escribir texto.  Materials: Haga clic aquí para escribir texto. | | |

# **Pedagogical Practice Plan Conversational English Technology - Subject Area: English of the Specialities EBNC**



| **Pedagogical Practice Plan** | | | |
| --- | --- | --- | --- |
| **Institution:** | | | |
| **Teacher:** | | **Level:** | |
| **Subject Area:** English for ….. | **Specialty:** | | **Time:** |

| **Linguistic Achievements** | **Task Mediation Activity** | **Indicators** |
| --- | --- | --- |
| **Oral and Written Comprehension** | Task-Building Process:  **Pre-Task:**   1. Create opportunities for schemata-building to introduce the meaning of unknown vocabulary, structures and functions as mentioned.   **Task Rehearsal:**   1. Expose learners to authentic materials to deal with… 2. Focus on linguistic elements such as functions, discourse markers, grammar and vocabulary related to the field of study. 3. Give learners controlled practice in using the target language, vocabulary, structures and functions.   **Post Task**   1. Engage learners to meaningful productive tasks based on the field of study.   **Assessment:**  Project: integration of activities. It has to be done in class during the whole period. |  |
| Listening: |
| Reading: |
| **Oral and Written Comprehension** |
| Speaking: |
| Writing: |
| Resources: Haga clic aquí para escribir texto.  Classroom: Haga clic aquí para escribir texto.  English Laboratory: Haga clic aquí para escribir texto.  Devices: Haga clic aquí para escribir texto.  Materials: Haga clic aquí para escribir texto. | | |

# **Annual Plan**



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| **ANNUAL LEARNING PLAN** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Technical High School:** |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Subject Area:** |  | | | | | | | | | | | | | | | | | | | | | | | | **Level:** | | |  | | | | | | | | | | | | | | | | | | |
| **Teacher:** | | | | | | | | | | | | | | | | | | | | | | | | | **Year:** | | |  | | | | | | | | | | | | | | | | | | |
| **Scenarios**  **Themes**  **and**  **Goals**  **Weeks** | **February** | | | | **March** | | | | **April** | | | | **May** | | | | **June** | | | | **July** | | | | | **August** | | | | **September** | | | | **October** | | | | **November** | | | | **December** | | | | **Time (Hours)** |
|
|
| 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |  |
| **Scenario** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Themes** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Goals** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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