**MINISTRY OF PUBLIC EDUCATION**

 **TECHNICAL EDUCATION DEPARTMENT**

 **TECHNICAL HIGH SCHOOL ……………**

Portfolio of Evidence

**Curricular Structure: Oral Communication**

**X Grade**

**STUDENT:**

**DATE AND PLACE:**

**GENERAL INFORMATION**

|  |  |
| --- | --- |
| STUDENT`S NAME: |  |
| PROGRAM: |  |
| LEVEL: X ( ) XI ( ) XII ( ) |  |
| Birth date: |  |
| Address:  |  |
| Phone #: |  |
| E- mail: |  |

|  |
| --- |
| **SUB -AREA:** Oral Communication  |
| **Study Unit 1:** Using the Appropriate Linguistic Tools to Communicate in English with others at the Company |
| **Purpose 1:** Personal Interaction at the Company  |
| **Linguistic Objectives** | **Evidence** | **Achieved** | **Strategies to improve and Observations** |  **Competent** |
| **Yes** | **Not Yet** | **Yes** | **Not Yet** |
| Understanding simple familiar phrases and short statements | Identifying oneself to others in the company. |  |  |  |  |  |
| Predicting meaning through the use of context | Expressing opinions and concerns |  |  |  |  |  |
| Approving or disapproving different practices in a working environmentAgreeing and disagreeing |  |  |  |  |  |
| Asking and responding to questions in clearly defined situations | Asking for and giving information about personal skills |  |  |  |  |  |
| Asking for and giving information about values |  |  |  |  |  |
| Expressing personal responses, likes, dislikes and feelings | Expressing likes, dislikes and preferences and personal qualities in a professional environment  |  |  |  |  |  |
| Solving problems |  |  |  |  |  |
| **Student´s name and signature:** | **Date** |
| **Teacher´s name and signature:** |
| **Parent`s name and signature:** |

|  |
| --- |
| **SUB -AREA:** Oral Communication  |
| **Study Unit 2:** Using the Appropriate Linguistic Tools to Communicate in English with others at the Company  |
| **Purpose 1:** Company structure and working conditions |
| **Linguistic Objectives** | **Evidence** | **Achieved** | **Strategies to improve and Observations** |  **Competent** |
| **Yes** | **Not Yet** | **Yes** | **Not Yet** |
| Understanding simple familiar phrases and short statements | Identifying oneself to others in the company |  |  |  |  |  |
| Predicting meaning through the use of context | Expressing likes, dislikes and preferences and personal qualities in a professional environment |  |  |  |  |  |
| Asking and responding to questions in clearly defined situations | Describing facts and situations |  |  |  |  |  |
| Expressing personal responses, likes, dislikes and feelings | Exchanging information about the company structure and working conditions |  |  |  |  |  |
| Understanding simple vocabulary and expressions presented in familiar contexts | Contrasting and comparing information |  |  |  |  |  |
| Understanding a range of familiar statements and questions | Exchanging information about the company structure and working conditions |  |  |  |  |  |
| Taking part in structured conversations of at least three or four exchanges | Solving problems |  |  |  |  |  |
| Contrasting and comparing information |  |  |  |  |  |
| **Student´s name and signature:** | **Date** |
| **Teacher´s name and signature:** |
| **Parent`s name and signature:** |

|  |
| --- |
| **SUB -AREA:** Oral communication |
| **Study Unit 3:** Using the Appropriate Linguistic Tools to Communicate in English with others at the Company |
| **Purpose 1:** Company furniture, equipment and Tools |
| **Linguistic objectives** | **Evidence** | **Achieved** | **Strategies to improve and Observations** |  **Competent** |
| **Yes** | **Not Yet** | **Yes** | **Not Yet** |
| Understanding ideas and information in the text through making inferences and comparisons. | Identifying, information about company furniture, equipment and tools types, ergonomics, processes and operations |  |  |  |  |  |
| Describing, information about company furniture, equipment and tools types, ergonomics, processes and operations |  |  |  |  |  |
| Communicating messages with little or no difficulty. | Classifying information about company furniture, equipment and tools types, ergonomics, processes and operations |  |  |  |  |  |
| Locating and asking for and giving information about company furniture, equipment and tools types, ergonomics, processes and operations |  |  |  |  |  |
| **Student´s name and signature:** | **Date** |
| **Teacher´s name and signature:** |
| **Parent`s name and signature:** |